

CURRICULUM VITAE

MEGAN TSCHANNEN-MORAN

College of William and Mary
School of Education
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ACADEMIC DEGREES

Ph.D. in Educational Administration
The Ohio State University, Columbus, OH
M.Ed. in Educational Administration
The Ohio State University, Columbus, OH
B.S. in Education
Northwestern University, Evanston, IL

PROFESSIONAL EMPLOYMENT HISTORY

The College of William and Mary	Williamsburg, VA
Professor	2011 - present
Associate Professor	2005 – 2011
Assistant Professor	2000 – 2005
The Ohio State University	Columbus, OH
Lecturer	1998 – 2000
Novice Fawcett Graduate Scholar	1995 – 1998
Good News Educational Workshop	Chicago, IL
Founder and Principal	1979 – 1993

HONORS AND AWARDS

Wakefield Distinguished Associate Professor 2007 – 2010
Nominated for the State Council of Higher Education for Virginia 2011 Virginia Outstanding Faculty Award

RESEARCH

Books

Tschannen-Moran, B. & Tschannen-Moran, M. (2010). *Evocative coaching: Transforming schools one conversation at a time*. San Francisco: Jossey-Bass.

Tschannen-Moran, M. (2004). *Trust Matters: Leadership for Successful Schools*. San Francisco: Jossey-Bass.

Refereed Publications

Tschannen-Moran, M. & Tschannen-Moran, B. (2011). Taking a strengths-based focus improves school climate. *Journal of School Leadership, 21*, 422-448.

Tschannen-Moran, M. & Johnson, D. (2011). Exploring literacy teachers' self-efficacy beliefs: Potential sources at play. *Teaching and Teacher Education, 27*, 751-761.
doi:10.1016/j.tate.2010.12.005

Uline, C., Wolsey, T. D., Tschannen-Moran, M., Lin, C. J. (2010). Improving the physical and social environment of school: A question of equity, *Journal of School Leadership, 20*, 597 - 632.

Tschannen-Moran, M. & McMaster, P. (2009). Sources of Self-Efficacy: Four Professional Development Formats and Their Relationship to Self-Efficacy and Implementation of a New Teaching Strategy, *Elementary School Journal, 110*, 228-248.

Uline, C., Tschannen-Moran, M., Wolsey, T. D. (2009). The walls still speak: Stories occupants tell, *Journal of Educational Administration, 47*, 400-426. [This volume was awarded the Emerald Publishing Highly Commended Special Issue Award for 2009.]

Tschannen-Moran, M. (2009). Fostering teacher professionalism: The role of professional orientation and trust, *Educational Administration Quarterly, 45*, 217-247. [Listed among the *Educational Administration Quarterly* Most Read articles.]

Uline, C. & Tschannen-Moran, M. (2008). The walls speak: Facilities and school climate, *Journal of Educational Administration, 46*, 55-73.

Tschannen-Moran, M. & Gareis, C. R. (2007). Cultivating principals' sense of efficacy: What supports matter? *Journal of School Leadership, 17*, 89 - 114.

Tschannen-Moran, M. & Woolfolk Hoy, A. (2007). The differential antecedents of self-efficacy beliefs of novice and experienced teachers, *Teaching and Teacher Education, 23*, 944-956. [Awarded the Teaching and Teacher Education Top ten most cited articles designation.]

- Goddard, Y., Goddard, R. D. & Tschannen-Moran, M. (2007). A theoretical and empirical investigation of teacher collaboration for school improvement and student achievement in public elementary schools, *Teachers College Record*, 109, 877-896.
- Tschannen-Moran, M., Parish, J., & DiPaola, M. F. (2006). School climate and state standards: How interpersonal relationships influence student achievement, *Journal of School Leadership*, 16, 386 - 415.
- Schechter, C. & Tschannen-Moran, M. (2006). Teachers' sense of collective efficacy: An international view, *International Journal of Educational Management*, 20, 480-489.
- DiPaola, M. F. & Tschannen-Moran, M. (2005). Bridging or Buffering: The Impact of Schools' Adaptive Strategies on Student Achievement. *Journal of Educational Administration*, 43, 60 - 71.
- Tschannen-Moran, M. & Nestor-Baker, N. (2004). The tacit knowledge of productive scholars in education. *Teachers College Record*, 106, 1484 - 1511.
- Tschannen-Moran, M. & Gareis, C. (2004). Principals' sense of efficacy: Assessing a promising construct. *Journal of Educational Administration*, 42, 573-585.
- Tschannen-Moran, M. & Barr, M. (2004). Fostering student achievement: The relationship between collective teacher efficacy and student achievement. *Leadership and Policy in Schools*, 3, 187 - 207.
- Uline, C., Tschannen-Moran, M. & Perez, L. (2003). Constructive conflict: How controversy can contribute to school improvement, *Teachers College Record*, 105, 782-815.
- DiPaola, M. F. & Tschannen-Moran, M. (2003). The principalship at a crossroads: A study of the conditions and concerns of principals. *NASSP Bulletin*, 87 (634), 43-65.
- Tschannen-Moran, M. (2001). Collaboration and the need for trust. *Journal of Educational Administration*, 39, 308-331.
- Tschannen-Moran, M & Woolfolk Hoy, A. (2001). Teacher efficacy: Capturing an elusive construct. *Teaching and Teacher Education*, 17, 783-805.
- Goddard, R. D., Tschannen-Moran, M. & Hoy, W. K. (2001). A multilevel examination of the distribution and effects of teacher trust in students and parents in urban elementary schools. *Elementary School Journal*, 102, 3-17.
- DiPaola, M. F. & Tschannen-Moran, M. (2001). Organizational citizenship behavior in schools and its relationship to school climate. *Journal of School Leadership*, 11, 424-447.
- Tschannen-Moran, M. (2001). The effects of a statewide conflict management initiative in schools. *American Secondary Education*, 29 (3) 2-32.

- Tschannen-Moran, M. & Hoy, W. K. (2000). A multidisciplinary analysis of the nature, meaning, and measurement of trust. *Review of Educational Research*, 71, 547-593.
- Tschannen-Moran, M., Uline, C., Woolfolk Hoy, A., & Mackley, T. (2000). Creating smarter schools through collaboration. *Journal of Educational Administration*, 38, 247-271.
- Tschannen-Moran, M., Firestone, W., Hoy, W. K., & Johnson, S. M. (2000). The write stuff: A study of productive scholars in educational administration. *Educational Administration Quarterly*, 36, 358-390.
- Tschannen-Moran, M. & Woolfolk Hoy, A. (2000). Collaborative learning: A memorable model. *The Teacher Educator*, 36(2), 148-165.
- Hoy, W.K. & Tschannen-Moran, M. (1999). The five faces of trust: An empirical confirmation in urban elementary schools. *Journal of School Leadership*, 9, 184-208.
- Tschannen-Moran, M. & Hoy, W. K. (1998). Trust in schools: A conceptual and empirical analysis. *Journal of Educational Administration*, 36, 334-352.
- Tschannen-Moran, M., Woolfolk Hoy, A., & Hoy, W. K. (1998). Teacher efficacy: Its meaning and measure. *Review of Educational Research*, 68, 202-248.
- Uline, C., Miller, D., & Tschannen-Moran, M. (1998). School effectiveness: The underlying dimensions. *Educational Administration Quarterly*, 34, 462-483.
- Hoy, W. K., Hannum, J., & Tschannen-Moran, M. (1998). Organizational climate and student achievement: A parsimonious and longitudinal view. *Journal of School Leadership*, 8, 336-359.
- Morris, D., Tschannen-Moran, M, & Weidemann, E. (1981). An inner-city LEA tutoring program. *Journal of Language Experience*, 3, 9-25.

Book Chapters

- Tschannen-Moran, M. (2011). In Search of Trust: Contributing to the understanding of a taken-for-granted construct. In M. F. DiPaola & P. B. Forsyth, *Leading research in educational administration: A Festschrift for Wayne K. Hoy*, Greenwich, CT: Information Age Publishing, pp. 1-15.
- MacFarlane, B. & Tschannen-Moran, M. (2010). I Know I Can!: Teacher Self-efficacy in the English Language Arts Classroom. In D. Lapp & D. Fisher, *The handbook of research on teaching the English language arts* (3rd. Ed.), (pp. 218-223). Philadelphia, PA: Erlbaum/Taylor Francis.
- Tschannen-Moran, M. (2010). Passion: Don't Embark Without It. In R. L. Calabrese and P. Smith, *The dissertation advisor & mentor: Sage advice from the experts*. Lanham, MD:

Rowman & Littlefield Education.

Hoy, W. K. & Tschannen-Moran, M. (2007). The conceptualization and measurement of faculty trust in schools: The omnibus T-Scale. In W.K. Hoy & M. F. DiPaola, *Essential Ideas for Reform of American Schools* (pp. 87 - 114). Greenwich, CT: Information Age Publishing.

Goddard, R. D., Tschannen-Moran, M. & Hoy, W. K. (2007). A multilevel examination of the distribution and effects of teacher trust in students and parents in urban elementary schools. In W.K. Hoy & M. F. DiPaola, *Essential Ideas for Reform of American Schools* (pp. 115 - 136). Greenwich, CT: Information Age Publishing.

Tschannen-Moran, M. (2007). Becoming a trustworthy leader. In *The Jossey-Bass Reader on Educational Leadership (Second Edition)*. San Francisco: Jossey-Bass.

Tschannen-Moran, M. (2003). Fostering organizational citizenship: Transformational leadership and trust. In W.K. Hoy & C.G. Miskel, *Studies in Leading and Organizing Schools* (pp. 157-179). Greenwich, CT: Information Age Publishing.

Hoy, W. K. & Tschannen-Moran, M. (2003). The conceptualization and measurement of faculty trust in schools: The omnibus T-Scale. In W.K. Hoy & C.G. Miskel, *Studies in Leading and Organizing Schools* (pp. 181-208). Greenwich, CT: Information Age Publishing.

Woolfolk Hoy, A. & Tschannen-Moran (1999). Implications of cognitive approaches to peer learning for teacher education. In A.M. O'Donnell & A. King (Eds.) *Cognitive perspectives on peer learning*. Mahwah, NJ: Lawrence Erlbaum.

Unrefereed Articles

Tschannen-Moran, M. (2011). Fostering trust in a diverse society, *Wesleyan Graduate Review*, 8, 1-5.

Tschannen-Moran, M. & Tschannen-Moran, B. (2006, Nov.). Appreciating trust: Unleashing a culture of learning. *The Appreciative Inquiry Practitioner*, 47-50.

DiPaola, M., Tschannen-Moran, M., & Walter-Thomas, C. (2004). Principals and special education: The critical role of school leaders. *Focus on Exceptional Children*.

Tschannen-Moran, M. (2000). Ties that bind: the importance of trust in schools. *Essentially Yours: Coalition News for Ohio Schools*.

Research Reports from grant or contract work

Tucker, P. & Tschannen-Moran, M. (2002, October). *School Leadership in an Era of Accountability*. Policy Brief for the State Action on Educational Leadership Project commissioned by the Commonwealth Educational Policy Institute.

DiPaola, M. F. & Tschannen-Moran, M. (2001). *Report of the 2001 Virginia Principals Study*. A project funded by the Virginia Department of Education, in collaboration with the College of William and Mary, the Virginia Association of Secondary School Principals, and the Virginia Association of Elementary School Principals.

Tschannen-Moran, M. (2000). *The Ohio Success Document*. An analysis documenting the progress made toward reform in schools affiliated with the Coalition of Essential Schools in Ohio. On-line at http://www.ohioces.org/documents/other_documents/ohiosd.pdf

Tschannen-Moran, M. (1999, August). *Seeds of Peace: Ohio's School Conflict Management Grant Program*. An Evaluation of the 1996 High School Conflict Management Grant Program of the Ohio Commission on Dispute Resolution and Conflict Management.

FELLOWSHIPS, GRANTS, AND CONTRACTS

***LEADERSHIP PREPARATION FOR COLLABORATIVE SERVICE DELIVERY* 2003-2007**

Co-Principal Investigator with Brenda Williams in a Personnel Preparation Grant funded by the Office of Special Education Projects at the United States Department of Education for \$799,024 over four years. This grant supports full and part-time doctoral students studying special education administration.

***SOCIAL PROCESSES IN SCHOOLS STUDY III* 2001 – 2002**

Principal Investigator for a study of 85 middle schools in Virginia. This study examined the relationships between a number of variables (including faculty and principal trust, teacher and principal efficacy, collective efficacy, organizational citizenship, social capital, transformational and instructional leadership) and the relationship of these constructs to student achievement.

***A STUDY OF VIRGINIA PRINCIPALS* 2000 – 2001**

Collaboration with Michael DiPaola and the Virginia Association of Secondary School Principals and the Virginia Association of Elementary School Principals to conduct an extensive study of K-12 principals and assistant principals in Virginia. The study was funded by a \$50,000 grant from the Virginia Department of Education.

***DUPONT STUDY OF RURAL VIRGINIA SCHOOLS* 2000 – 2003**

Participated in the analysis of baseline and annual survey data of five rural school divisions in Virginia. Constructs under include school climate, organizational citizenship, trust, collaboration, collective efficacy and school effectiveness.

***SOCIAL PROCESSES IN SCHOOLS STUDY II* 2000**

Spearheaded instrument development and supervision of data collection in a large study of 100 high schools in Ohio. The constructs under study included: faculty and principal trust, teacher and principal efficacy, collective efficacy, organizational citizenship, social

capital, formalization, standardization, enabling bureaucracy, coercive bureaucracy, principal spin, teacher spin, and powerlessness. The relationship of these constructs to student achievement was also examined. This principal investigator was Wayne Hoy and was funded through the Fawcett Chair in Educational Administration at The Ohio State University.

OHIO COALITION OF ESSENTIAL SCHOOLS

1999 – 2000

Conducted a study of 12 schools affiliated with the Coalition of Essential Schools in Ohio toward the development of The Ohio Success Document, documenting the progress made in schools affiliated with the Coalition of Essential Schools in Ohio. The Coalition of Essential Schools is a school reform movement centered on ten common principles that encourage school personnel to reconceptualize their work and create structures that foster positive interpersonal relationships.

PRODUCTIVE AND INFLUENTIAL SCHOLARS PROJECT

1999

Co-Principal Investigator of Productive and Influential Scholars Project of the Task Force on Research and Inquiry, Division A of the American Educational Research Association with funding from the Spencer Foundation. This study was conducted under the guidance of a sub-group consisting of Susan Moore Johnson, William Firestone, and Wayne Hoy. The study involved a survey of a sample of 50 highly productive and influential scholars, as well as a random sample of Division A members. This was followed by an examination of information gleaned from scholars' vitae and in-depth interviews with 18 of the influential scholars.

CONFLICT RESOLUTION PROGRAMS IN THE STATE OF OHIO

1999

An evaluation of conflict resolution programs in 50 high schools funded by The Ohio Commission on Dispute Resolution and Conflict Management in 1996 and 1997.

PRESENTATIONS

Refereed Scholarly Papers and Talks

Mitchell, R. M., Kensler, L., & Tschannen-Moran, M. (2010). *The role of trust and school safety in fostering Identification with School*. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Tschannen-Moran, M. & Tschannen-Moran, R. (2008, May). *Strengths-based focus improves school climate*. Presented at the Athens Institute for Education and Research, Athens, Greece.

Tschannen-Moran, M. & Tschannen-Moran, R. (2007, Oct.). *Strengths-based focus improves school climate*. Presented at the Women in Educational Leadership Conference, Lincoln, Nebraska.

- Uline, C. & Tschannen-Moran, M. (2007, April). *The walls still speak: Stories that occupants tell*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Tschannen-Moran, M & McMaster, P. (2006, April). *Teachers' sense of efficacy in relation to four professional development models and implementation of a new teaching strategy*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Uline, C. & Tschannen-Moran, M. (2006, April). *The walls speak: Facilities and school climate*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Tschannen-Moran, M. (2006, April). *Professional culture within a bureaucratic structure: The role of trust*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Gareis, C. R. & Tschannen-Moran, M. (2005, Nov.). *Cultivating principals' sense of efficacy: Supports that matter*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.
- McDonald, J., Tschannen-Moran, M., & Parks, D. (2005, July). *Speaking Up in the Policy Arena: The Influences and Challenges of a State-wide Organization of Professors of Education Leadership*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Arlington, VA.
- Tschannen-Moran, M. (2005, April). *Cultivating a culture of trust in schools: Principals and teachers working together*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- DiPaola, M. F. & Tschannen-Moran, M. (2005, April). *Organizational Bridging or Buffering: The Impact of Schools' Responses to Parent/Community Involvement on Student Achievement*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Schechter, C. & Tschannen-Moran, M. (2005, April). *Teachers' Sense of Collective Efficacy: An International View*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Tschannen-Moran, M. (2004, Nov.). *What's trust got to do with it? The role of faculty and principal trust in fostering student achievement*. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Tschannen-Moran, M., Tucker, P. & MacDonald, J. (2004, Nov.). *Pushing Back: Virginia Professors Engage with Policy Makers*. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Johnson, D. & Tschannen-Moran, M. (2004, April). *Teachers' Sense of Efficacy for Literacy Instruction*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

- Gareis, C. R. & Tschannen-Moran, M. (2004, April). *Principals' sense of efficacy and trust*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Tschannen-Moran, M., & McDonald, J. (2003, Nov.). *Refining our internships: Structured conversations using a tuning protocol*. Session presented at the annual meeting of the University Council for Educational Administration, Portland, OR.
- Tschannen-Moran, M., DiPaola, M. F., Gareis, C. R., Stronge, J., & Williams, B. (2003, Nov.). *Performance assessment in a standards-based preparation program: Translating standards into practice*. Paper presented at the annual meeting of the University Council for Educational Administration, Portland, OR.
- Uline, C., Tschannen-Moran, M., Hoffman, D., DiPaola, M., Gareis, C. R. & Stronge, J. (2003, Nov.). *Leveraging ELCC reviews for organizational learning*. Symposium presented at the annual meeting of the University Council for Educational Administration, Portland, OR.
- Barr, M. & Tschannen-Moran, M. (2002, Nov.). *Fostering student achievement: A study of the relationship between collective teacher efficacy and student achievement*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- DiPaola, M. & Tschannen-Moran, M. (2002, Nov.). *The changing face of the principalship: Leadership perspectives of Virginia's principals*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Tschannen-Moran, M, DiPaola, M., Gareis, C. Stronge, J., & Williams, B. (2002, Nov.). *Performance assessment in a standards-based preparation program: Translating standards into practice*. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Nestor-Baker, N. & Tschannen-Moran, M. (2002, April). *The tacit knowledge of productive scholars in educational administration*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Woolfolk Hoy, A. & Tschannen-Moran, M. (2002, April). *Cultivating teacher efficacy: The effects of context*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Uline, C., Tschannen-Moran, M., & Perez, L. (2001, November). *Constructive controversy: How conflict can contribute to school effectiveness*. Paper presented at the annual meeting of the University Council for Educational Administration, Cincinnati, OH.
- Nestor-Baker, N. & Tschannen-Moran, M. (2001, November). *Tacit knowledge in trust development: First year efforts of two newly-hired superintendents*. Paper presented at the annual meeting of the University Council for Educational Administration, Cincinnati, OH.
- McLeod, S., Lopez, G., Murtadha-Watts, K., Quinn, D., Tschannen-Moran, M., & Tucker, P. (2001, November). *Now what? Making the transition from student to faculty member*.

- Presentation given at the Annual Convention of the University Council for Educational Administration, Cincinnati, OH.
- Tschannen-Moran, M. & Goddard, R. (2001, April). *Collective efficacy and trust: A multilevel analysis*. Paper presented to the annual meeting of the American Educational Research Association, Seattle.
- DiPaola, M. F. & Tschannen-Moran, M. (2000, November). *Organizational citizenship in public schools*. Paper presented at the annual meeting of the University Council for Educational Administration, Albuquerque, NM.
- Tschannen-Moran, M., Firestone, W., Hoy, W. K., & Johnson, S. M. (2000, April). *Learning from productive and influential scholars in educational administration*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Tschannen-Moran, M. (2000, April). *The development of a new measure of teacher efficacy*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Tschannen-Moran, M. (1998, November). *Collaboration and the need for trust*. Paper presented at the annual meeting of the University Council for Educational Administration, St. Louis, MO.
- Tschannen-Moran, M., Uline, C., & Woolfolk Hoy, A. (1998, April). *Creating smarter schools through collaboration*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Tschannen-Moran, M. (1998, April). *The measurement of efficacy*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Woolfolk Hoy, A. & Tschannen-Moran, M. (1997, August). *Teacher efficacy: Its meaning and measure*. Paper presented at the annual meeting of the American Psychological Association, Chicago.
- Tschannen-Moran, M. (1997, November). *Trust in schools*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.
- Tschannen-Moran, M. & Hoy, W. K. (1997, April). *Trust in and around schools: A conceptual and empirical study*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

PROFESSIONAL SERVICE

College of William and Mary School of Education

Educational Policy, Planning, and Leadership Area Coordinator	2006 – 2010
Task Force on Research Preparation, Chair	2007 – 2009
School of Education Executive Committee	2004 – 2010
Search Committee for Assistant to the Dean and Admissions Director Positions	2006

Faculty Affairs Committee	2002 – 2005, Chair, 2004 – 2005
Task Force on Faculty Evaluation, Co-chair	2004 – 2005
Search Committee for Educational Technology Faculty Position	2004 – 2005
Search Committee for Educational Leadership Faculty Position	2001 – 2002
EPPL Task Force on research preparation of our students	2001 – 2002
School of Education Faculty Secretary	2001 – 2002
Brickell School Leaders Partnership Program	2000 – present

College of William and Mary

Nominated for the SCHEV Outstanding Faculty Award	2011
New Faculty Orientation Round table Discussion	2010
Honorary Degree Committee	2009 – 2012
Led a Professional and Professional Faculty Assembly planning process	2010
Led Swem Library in a visioning and planning process	2007
Conducted a climate study at Swem Library	2004

American Educational Research Association (AERA)

AERA 2011 Division A Excellence in Research Award Chair	2010-2011
AERA 2005 Division A Program Chair	2004 – 2005
AERA 2004 Division A Section Chair	2003 – 2004
Division A Dissertation Award Committee	2001 – 2002
Division A Nominating Committee (for Vice President and Secretary)	2000 – 2001
Reviewer, Discussant, Chair for Annual Meeting	1998 – present
Member of Teaching in Educational Administration SIG	1999 – present
Member of Organizational Theory SIG	1998 – present
Division A New Member Session Panel Member	2000

University Council for Educational Administration (UCEA)

Clark Graduate Student Seminar (Planning Committee and Faculty)	2001 – 2002
Reviewer, Discussant, Chair for Annual Conference	2000 – present

Educational Administration Quarterly

Editorial Board	2002 – 2010
Acquisitions Editor	2004 – 2010
Guest Editor of a Special Issue devoted to research on Trust	2007 – 2009
Reviewer of the Year Award	2007

Manuscript Referee for the Following Journals:

American Educational Research Journal
American Journal of Education
Contemporary Educational Psychology
Educational Administration Quarterly
Educational and Psychological Measurement
Elementary School Journal
European Journal of the Psychology of Education
Journal of Applied Social Psychology
Journal of Educational Administration
Journal of Educational Psychology
Journal of School Leadership
Journal of Teacher Education
Psychological Reports
Review of Educational Research
Teaching and Teacher Education

Book Reviews

Sage Publications	2008
Allyn & Bacon	2005
McGraw-Hill Higher Education Group	2004

External Review

Provided an external review for an assistant professor being considered for promotion with tenure at the University of Missouri	2009
Provided an external review for a leadership preparation program in St. Louis	2007

Virginia Department of Education

Advancing Virginia's Leadership Agenda, Standards Task Force Chair 2008-2009

Virginia Professors of Educational Leadership (VPEL)

President 2003 – 2004

Subcommittee on the Alternative Certification of Administrators 2003 – 2005

Subcommittee on the Internship 2001 – 2004

Representative from the College of William and Mary 2000 – present

State Action for Educational Leadership Project

Preparation of a policy brief for the Commonwealth Education Policy Initiative. 2002

School Leadership Institute

Evaluation of An Achievable Dream School in Newport News 2001 – 2002

School Climate Data Analysis and Presentations for PLLRS. 2001 – 2002

Leadership Coach

Provided coaching to a building-level leader in a turnaround school in Virginia 2010

Provided external coaching to district and building level leadership in a small city school district in Ohio. 2004 – 2005

Provided external coaching to an elementary school serving a low-income community in a small city in Ohio. This school aligned with the Coalition of Essential Schools with funding through a Comprehensive School Reform Development grant. 1999 – 2002

Practitioner Workshops and Invited Addresses

Tschannen-Moran, B. & Tschannen-Moran, M. (2011, July). *Evocative Coaching: Transforming Schools One Conversation at a Time*. Presented at the Panhandle Area Educational Consortium, Florida.

Tschannen-Moran, M. (2011, July 11). *Cultivating Trust Matters: A Key Resource for School Success*, Chula Vista School District, Chula Vista, CA.

Tschannen-Moran, B. & Tschannen-Moran, M. (2011, June, 28). *Evocative Coaching: Transforming Schools One Conversation at a Time*. Presented at the Association of California School Administrators Principals' Institute, Los Angeles, CA.

- Tschannen-Moran, M. (2011, June 24). *Cultivating Trust Matters: A Key Resource for School Success*, Ohio Executive Principals Leadership Academy, Columbus, Ohio.
- Tschannen-Moran, B. & Tschannen-Moran, M. (2011, June, 20). *Evocative Coaching: Transforming Schools One Conversation at a Time*. Presented at the William & Mary School Leadership Institute, 14th Annual National Leadership Academy, Williamsburg, VA.
- Tschannen-Moran, B. & Tschannen-Moran, M. (2011, June). *Evocative Coaching: Transforming Schools One Conversation at a Time*. Presented at the Israel Coaches Gathering, Tel Aviv, Israel.
- Tschannen-Moran, M. (2011, June 1). *Trust Matters: Leadership for Successful Schools*. Bar-Ilan University, Israel.
- Tschannen-Moran, M. (2011, June 1). *Trust Matters: Leadership for Successful Schools*. The University of Haifa, Haifa, Israel.
- Tschannen-Moran, M. (2011, May 31). *Teacher self-efficacy beliefs: A simple idea with big consequences*. The University of Haifa, Haifa, Israel.
- Tschannen-Moran, M. (2011, May 31). *Trust Matters: Leadership for Successful Schools*. Tel Aviv University, Tel Aviv, Israel.
- Tschannen-Moran, M. (2011, March, Invited Address). *Fostering teacher professionalism: The role of leadership orientation and trust*. Presented at the ASCD Annual Convention, San Francisco.
- Tschannen-Moran, M. & Tschannen-Moran, B. (2011, March). *Evocative Coaching: Transforming Schools One Conversation at a Time*. Presented at the ASCD Annual Convention, San Francisco.
- Tschannen-Moran, M. (2011, March). *Trust Matters: Leadership for Successful Schools, Building on Our Strengths: Using Appreciative Inquiry in Schools, Building Capacity for Change through Communicating with Compassion, and Fostering a Positive Climate at your School*. Four workshops presented at the Annual East Asia Regional Council of Overseas Schools Teachers' Conference, Kota Kinabalu, Malaysia.
- Tschannen-Moran, B. & Tschannen-Moran, M. (2011, March). *Evocative Coaching: Transforming Schools One Conversation at a Time*. Presented at the International Association of Coaching Conference, Taiwan.
- Tschannen-Moran, M. & Tschannen-Moran, B. (2011, Feb.). *Evocative Coaching: Transforming Schools One Conversation at a Time*. Presented at the American Association of School Administrators, Denver, CO.
- Tschannen-Moran, B., Tschannen-Moran, M., & Lemmerman, C. (2010, Dec. 7). *Evocative Coaching: Transforming Schools One Conversation at a Time*. Workshop presented at the Learning Forward Annual Convention (formerly National Staff Development Council), Atlanta, GA.

- Tschannen-Moran, M. (2010, Sept. 24, Keynote Address). *Trust Matters: Leadership for Successful Schools*. Ohio Race to the Top Superintendents and Union Presidents, Columbus, OH.
- Tschannen-Moran, M. (2010, August 26). *Compassionate Communication and Trust*. Berkeley Middle School, Williamsburg, VA.
- Tschannen-Moran, M. (2010, June 25). *Evocative Coaching: Transforming Schools One Conversation at a Time*. Forth Worth Independent School District Administrative Retreat, Ft. Worth, Texas.
- Tschannen-Moran, M. (2010, June 24, Keynote Address). *Trust Matters: Leadership for Successful Schools*. June Leadership Seminar, Forth Worth Independent School District, Ft. Worth, Texas.
- Tschannen-Moran, M. (2010, June 22). *Relationships Matter and Research Shows It!* William & Mary School Leadership Institute, 14th Annual National Leadership Academy, Williamsburg, VA.
- Tschannen-Moran, M. (2009, Nov.). *Trust Matters: Leadership for Successful Schools, Building on Our Strengths: Using Appreciative Inquiry in Schools, Building Capacity for Change through Communicating with Compassion, and Fostering a Positive Climate at your School*. Four workshops presented at the 41st Annual East Asia Regional Council of Overseas Schools Administrators' Conference, Manila, Philippines.
- Tschannen-Moran, M. (2009, July 21). *The Third R: Relationships (and why they matter)*. Norfolk Public Schools Administrators Convocation, Norfolk, VA.
- Tschannen-Moran, M. (2009, May 7, Keynote Address). *Trust Matters: Leadership for Successful Schools*. National Center for Urban School Transformation Annual Symposium, San Diego, CA.
- Tschannen-Moran, M. (2009, March 4). *Trust Matters: Leadership for Successful Schools*. Toronto School Administrators Professional Development Series, Toronto, Canada.
- Tschannen-Moran, M. (2008, Nov. 11). *Communicating to Enhance Empathy, Trust, and Understanding*, 15th Annual Symposium on Collaboration and Inclusive Education, Williamsburg, VA.
- Tschannen-Moran, M. (2008, Oct. 1). *Trust Matters: Leadership for Successful Schools*. Lehigh University School Study Council, William & Mary School Leadership Institute, Williamsburg, VA.
- Tschannen-Moran, M. (2008, Feb. 25). *Building Capacity for Change Workshop*. William & Mary Training and Technical Assistance Center, Williamsburg, VA.

- Lemmerman, C., Tschannen-Moran, M., & Tschannen-Moran, R. K. (2007, December 4). *Celebrate What's Right with Schools: Revitalizing Schools through Appreciative Inquiry*. National Staff Development Council annual conference, Dallas, TX.
- Tschannen-Moran, M. (2007, Nov. 2). *Celebrating the Best in Schools: Appreciative Inquiry in Schools*. Virginia Association of Elementary School Principals, Williamsburg, VA.
- Lemmerman, C. & Tschannen-Moran, M. (2007, October 8). *Building Trust in Schools Through Appreciative Inquiry*. Women in Educational Leadership Conference, Lincoln, NE.
- Tschannen-Moran, M. (2007, July 26). *Building capacity for change: Celebrating strengths, cultivating trust, and enhancing communication skills*. Emerging Leadership Institute with the Virginia Association of Independent Schools, University of Richmond Jepson Center, Richmond, VA.
- Tschannen-Moran, M. (2007, June 27). *Trust Matters: Leadership for Successful Schools*. Principals' Center Institute, Cardinal Stritch University, Milwaukee, WI.
- Tschannen-Moran, M. (2007, June 26). *Trust Matters: Leadership for Successful Schools*. Cardinal Stritch University, Milwaukee, WI.
- Tschannen-Moran, M. (2007, June 24). *Building capacity for change: Celebrating strengths, cultivating trust, and enhancing communication skills*. William & Mary School Leadership Institute, Williamsburg, VA.
- Tschannen-Moran, M. (2007, March 27). *Trust Matters: Leadership for Successful Schools*. Leadership Breakfast, University of Richmond, Richmond, VA.
- Tschannen-Moran, M. (2007, March 21: Keynote Address). *Building capacity for change: Celebrating strengths, cultivating trust, and enhancing communication skills*. Women in Educational Leadership Conference, Charlottesville, VA.
- Tschannen-Moran, M. (2007, February 16). *Rejuvenating Communication*. District-wide Inservice. Fostoria, OH.
- Tschannen-Moran, M. (2007, January 12). Coaching leaders to greater trust. Richmond Area Coaches Association, Richmond, VA.
- Tschannen-Moran, M. (2006, Nov. 30). *Celebrating the Best in Schools: Appreciative Inquiry in Schools*. Virginia Association of Supervision and Curriculum Development, Williamsburg, VA.
- Lemmerman, C. Tschannen-Moran, M., & Tschannen-Moran, R. K. (2006, October 13). *Celebrating the Best in Schools: Appreciative Inquiry in Schools*. Ohio School Boards Association Capital Conference, Columbus, OH.

- Tschannen-Moran, M. (2006, September 9). *Trust Matters: Leadership for Successful Schools*. Learner-Centered Leadership Project, Phoenix, Arizona.
- Tschannen-Moran, M. (2006, August 24). *Untangling knotty situations: Resolving conflict constructively*. Poquoson City Schools professional development workshop.
- Tschannen-Moran, M. (2006, March 23). *Looking for the best: Appreciative Inquiry in Schools*. Women in Educational Leadership Conference, Charlottesville, VA.
- Tschannen-Moran, M. (2006, March 8). *Trust Matters: Leadership for Successful Schools*. Isle of Wight Aspiring Administrators, Smithfield, VA.
- Tschannen-Moran, M. (2006, February 17). *Trust Matters: Leadership for Successful Schools*. South Carolina Educators for the Practical Use of Research conference, Columbia, South Carolina.
- Lemmerman, C. & Tschannen-Moran, M. (2005, December 7). *Trust Matters: Leadership for Successful Schools – A Book Talk*. National Staff Development Council annual conference, Philadelphia, PA.
- Tschannen-Moran, M. (2005, September 14: Keynote Address). *Trust Matters: Leadership for Successful Schools*. CAPS: Career/Technical Administrators Partnering for Success, Mountain Lake Hotel, Pembroke, VA.
- Tschannen-Moran, M. (2005, September 10: Keynote Address). *Leaders in the emerging Colorful Female System*. Theta Nu Xi annual convention, Atlanta, GA.
- Tschannen-Moran, M. (2005, August 23). *Resolving Conflict Constructively*. Windsor HS, Isle of Wight County Schools, Smithfield, VA.
- Tschannen-Moran, M. (2005, August 9). *Trust Matters: Leadership for Successful Schools*. Isle of Wight County Schools, Smithfield, VA.
- Tschannen-Moran, M. (2005, June 28). *Trust Matters: Cultivating a Community of Learners*. College of William & Mary School Leadership Institute, Williamsburg, VA.
- Tschannen-Moran, M. (2005, June 23). *Trust Matters: Cultivating a Community of Learners*. Virginia Secondary School Principals Association Annual Conference, Williamsburg, VA.
- Tschannen-Moran, M. (2004, Dec. 2). *Building trust in schools*. Virginia Association of Supervision and Curriculum Development, Williamsburg, VA.
- Tschannen-Moran, M. (2004, Nov. 2). *Building trust in collaborative settings*. 15th Annual Symposium on Collaboration and Inclusive Education, Williamsburg, VA.

- Tschannen-Moran, M. (2004, June 29). *The coach approach: Supporting teachers' instructional practice*. College of William & Mary School Leadership Institute, Williamsburg, VA.
- Johnson, C. D. & Tschannen-Moran, M. (2004, March 19). *Teachers' Sense of Efficacy for Literacy Instruction*. Paper presented at the annual meeting of the Virginia State Reading Association, Richmond, VA.
- Tschannen-Moran, M. (2003, November 17). *Virginia Professors of Educational Leadership Response to the Task Force Recommendations*. Virginia Legislative Commission on School Leadership, Richmond, VA.
- DiPaola, M. F. & Tschannen-Moran, M. (2003, Nov. 3) *Creating a School Context that Supports Inclusive Practice: A Leadership Challenge*. 14th Annual Symposium on Collaboration and Inclusive Education, Williamsburg, VA.
- Tschannen-Moran, M. (2003, August 14). *Innovative preparation practices*. Ohio Principals' Academy. Columbus, OH.
- Tucker, P. and Tschannen-Moran, M. (2002, October 18). *School leadership in an era of accountability*. Virginia Legislative Commission on School Leadership, Richmond, VA.
- Tschannen-Moran, M. (2002, June 21). *Who to include? Shared Decision Making in Schools*. Aspiring Administrators Academy, Richmond City Schools 2002. School Leaders Institute.
- Tschannen-Moran, M. (2002, March 25-28). *Teacher sense of efficacy: Exploring a powerful construct*. The University of Cyprus, Nicosia, Cyprus.
- Tschannen-Moran, M. (2001, Oct. 26). *The Principalship in Virginia in 2001*. Presented to the Virginia Professors of Educational Leadership, Petersburg, VA.
- Tschannen-Moran, M. (2001, Dec. 13). *The use of portfolios in administration preparation*. Symposium sponsored by the Ohio Principal's Leadership Academy Entry-Year Program, the University Parke Hotel, Columbus, OH.
- Tschannen-Moran, M., Hoffman, D., & Levak, B. (1999, November). *Documenting success in Ohio*. Paper presented at the Fall Forum of the Coalition of Essential Schools, Atlanta, GA.

Interventions with Individual Schools

I have led building-level workshops, planning processes, and interventions focused on restoring broken trust through Appreciative inquiry and NonViolent Communication with six schools in Virginia and a school district of five schools in Ohio.

TEACHING

Courses Taught

EPPL 502 Educational Leadership: Concepts and Cases

EPPL 536 Instructional Leadership: Supervision and Professional Development

EPPL 586/587 Internship in Administration and Supervision

EPPL 604 Cross-Disciplinary Perspectives in Educational Theory, Research, and Practice

EPPL 790 Educational Policy, Planning, and Leadership Research Seminar

Dissertations Chaired

Regina Bankole, (December, 2010). Student Trust and the Impact on Academic Press, Identification with School, and Achievement.

Wendy Ellis, (July 2010). Against the Odds: Academic Resilience among High-Ability African-American Adolescents Living in Rural Poverty

Anthony Copeland, (January 2010). The Professional Learning Community and Its Effect on African American Students' Achievement.

Dennis Moore, (January 2010). Student and Faculty Perceptions of Trust and Their Relationships to School Success Measures in an Urban School District.

Sheila Ashley, (May 2009). Self-efficacy Beliefs of Elementary General Education Teachers in Inclusive Classrooms and the Role of Professional Development.

Pamela Aerni, (January 2009). Teacher Self-Efficacy and Beliefs for Teaching Mathematics in Inclusive Settings. (Co-Chair)

Loree Cobb Reid, (August 2008). Faculty Trust and Its Impact on Voluntary Teacher Turnover Intentions.

Nicole Rummel, (May 2007). Teacher Self-Efficacy Beliefs and Their Impact on Recommendations for Student Retention at Grades K-2.

Janine Lehane, (May 2006). Conceptions of Morality Held by Eminent People. (Co-Chair)

Patricia McMahon, (December 2005). Special Education Assistive Technology: A Phenomenological Study of Building Administrator Knowledge and Practices.

Peggy McMaster, (May 2005). The Development of Self-Efficacy in the Teaching of Reading.

Marilyn Barr, (May 2002). Fostering Student Achievement: A Study of the Relationship of Collective Teacher Efficacy and Student Achievement.

Thomas Beatty, (May 2002). The Relationship Between Teacher Sense of Efficacy and Pupil Control Ideology in Urban Middle Schools.

Jennifer Parish, (May 2002). School Climate and State Standards: A Study of the Relationships between Middle School Organizational Climate and Student Achievement on the Virginia Standards of Learning Tests. (Co-Chair)

Dissertations in Progress

Michele Hopkins Myers, (2011). Institutional Theory and Its Relationship to Decisions Regarding Diploma Type for Students Identified with Special Needs.

Antonia Fox, (2011). The Self-efficacy Beliefs of Algebra Teachers Teaching in Middle and High School Settings.

Sherry Joiner, (2012). The Degree of Critical Reasoning Assignments given by High and Low Self-efficacy Teachers of Middle School Social Studies.

Carol Carter, (2012). The Role of Empathy in Educational Leadership.

Patrick Humphrey (2011). Burn-out among Special Education Teachers

I served as a committee member for 24 additional dissertations.